



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	1 <sup>st</sup> – 5 <sup>th</sup> June	8 <sup>th</sup> – 12 <sup>th</sup> June	15 <sup>th</sup> – 19 <sup>th</sup> June	22 <sup>d</sup> – 27 <sup>th</sup> June	29 <sup>th</sup> June – 3 <sup>rd</sup> July TRANSITION WEEK	6 <sup>th</sup> – 10 <sup>th</sup> July	13 <sup>th</sup> – 17 <sup>th</sup> July
<b>RE</b>  <b>To the Ends of the Earth Y4</b>	Check in	Find connections between Jesus' words to Peter as the rock (Matt 16:18), John's account of Peter, and the role of the Pope as Peter's successor.	Encounter the words of the Apostles' Creed and know that it summarises the central beliefs of Christians	Explain how the one, holy, Catholic, and apostolic Church is structured.		Describe what is meant by the 'communion of saints' and recognise that the Church teaches Mary has a special place within this communion as Queen of Heaven.	Describe what is meant by the 'communion of saints' and recognise that the Church teaches Mary has a special place within this communion as Queen of Heaven.
	Make links between John 20:1-10 and Peter's declaration of faith in Matt 16:13-20 and/or between Peter's three denials of Jesus and Jesus' three requests of Peter (John 21:15-17).	Explain the term 'apostle' and explain why the Church is 'apostolic'.	Encounter the words of the Apostles' Creed and know that it summarises the central beliefs of Christians	Describe some ways in which the Church today (locally or globally) continues the work of Jesus.		Describe what is meant by the 'communion of saints' and recognise that the Church teaches Mary has a special place within this communion as Queen of Heaven.	Check out.

<p><b>English</b></p> <p><b>Blue John</b></p>	<p>To be able to predict from details stated and implied.</p> <p>To be able to build a rich and varied vocab. Independent Writing.</p>	<p>Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although</p> <p>Use present and past tenses correctly and consistently including the progressive and the present perfect forms</p> <p>Group related ideas into paragraphs</p>	<p>Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although</p> <p>Group related ideas into paragraphs</p>	<p>Use present and past tenses correctly and consistently including the progressive and the present perfect forms</p> <p>Group related ideas into paragraphs</p>	<p>Transition book focus -</p>	<p>Investigate a model.</p> <p>Write-away</p> <p>To be able to apply all Mastery and Gateway keys</p>	<p>To be able to evaluate my writing</p> <p>To be able to edit my work.</p>
	S1 / S2	S3/S4	S5/S6/S7	S8/S9/S10/11		S14/S15	
<p><b>Maths</b></p> <p><b>Decimals</b></p> <p><b>Money</b></p> <p><b>Shape</b></p> <p><b>Position and Direction</b></p> <p><b>Statistics</b></p>	<p>Decimals</p> <p><b>Step 9</b> Make a whole</p> <p><b>Step 11</b> Compare and order decimals</p> <p><b>Step 12</b> Round to the nearest whole number</p> <p><b>Step 13</b> Divide a number by 10</p> <p><b>Step 14</b> Divide a number by 100</p>	<p><b>Money</b></p> <p><b>Step 1</b> Pound and pence</p> <p><b>Step 2</b> Write money using decimals</p> <p><b>Step 3</b> Convert pounds and pence</p> <p><b>Step 4</b> Compare amounts of money</p> <p><b>Step 5</b> Estimate with money</p>	<p>Shape</p> <p><b>Step 1</b> Turns and angles</p> <p><b>Step 2</b> Identify angles</p> <p><b>Step 3</b> Compare and order angles</p> <p><b>Step 4</b> Types of lines</p> <p><b>Step 5</b> Triangles</p>	<p><b>Shape</b></p> <p><b>Step 6</b> Quadrilaterals</p> <p><b>Step 7</b> Polygons</p> <p><b>Step 8</b> Draw polygons</p> <p><b>Step 9</b> Symmetry</p> <p><b>Step 10</b> 3-D shapes</p>		<p><b>Position and Direction</b></p> <p><b>Step 1</b> Describe position using coordinates</p> <p><b>Step 2</b> Plot coordinates</p> <p><b>Step 3</b> Draw 2-D shapes on a grid</p> <p><b>Step 4</b> Translate on a grid</p> <p><b>Step 5</b> Describe translation on a grid</p>	<p><b>Statistics</b></p> <p><b>Step 1</b> Pictograms</p> <p><b>Step 2</b> Interpret bar charts</p> <p><b>Step 4</b> Comparison, sum and difference</p> <p><b>Step 5</b> Interpret line graphs</p> <p><b>Step 7</b> Two-way tables</p>
<p><b>Geography</b></p>		<p>Which human and physical features</p>		<p>What are the similarities and</p>			

How is the North West region of the UK similar or different to the Naples Bay region in Italy?		can be seen in the Naples Bay region?		differences between the region where I live and the Naples Bay Region of SW Italy?			
<b>History</b> How powerful was the Roman Empire and why did it start to decline?	How did the Romans control such a vast empire?		What did life in Roman Empire reveal about its power?		How did the problems within the Roman Empire begin to weaken it?	What factors led to the decline and fall of the Roman Empire?	
<b>Science</b> Flowering plants life cycles	Culture Day	KWL Grid To explore what is inside a flower.	To investigate animal pollination.	To investigate wind pollination.	To explore what fruits are.	To investigate how seeds are dispersed.	Review previous learning.
<b>Computing</b>	Using flowcharts	Using timers	Using repeat	Code, test and debug	Design and make an interactive scene.	Design and make an interactive scene.	
<b>ART</b> Food festivals	To explore the work of artists who create sculpture inspired by food.	To explore the work of artists who create sculpture inspired by food.	To make my own sculpture of food that I like.	To make my own sculpture of food that I like.		To collaborate to create a communal picnic drawing on a cotton sheet.	To display the work made through the half term and reflect on the outcomes.

<p><b>PSHE</b></p> <p>Life on our planet and how to protect it</p>	<p>Understanding our planet</p>	<p>How Our Choices Affect Others</p>	<p>Caring for Living Things</p>	<p>Working Together to Make Change</p>	<p>Managing Feelings About the Environment</p>	<p>All Hallows Eco Council Visit - Palm Oil</p>	<p>People Who Protect Our Planet</p> <p>David Attenbough</p> <p>Autumn Peltier</p>
<p><b>My Happy Mind</b></p> <p>Appreciate</p> <p>Relate</p>	<p>We are learning what appreciation means.</p>	<p>We are learning how to develop an Attitude of Gratitude.</p>	<p>We are learning how to continue to think about Gratitude and build our habit</p>	<p>We are learning how to appreciate ourselves</p>	<p>Relate</p> <p>We are learning how to understand and celebrate our differences.</p>	<p>We are learning how to better understand differences. We are learning how seeing things from a different perspective can get easier</p>	<p>We are learning what makes a good friend.</p> <p>We are learning how friends help us solve problems</p>