

CHRIST THE KING CATHOLIC & CoFE PRIMARY SCHOOL



Equality Statement 2026

I have come that they may have life and have it to the full (John10:10)

Policy Schedule	Date	Signed
Ratified by the Governing Body:	January 2026	Headteacher: Chair of Governors:
To be reviewed:	January 2027	

Christ the king Catholic % CofE Primary School
Equality Statement/Principles January 2026

The basic equality between all human beings has always been fundamental to Christian belief and teaching. Christ the King School acknowledges and welcomes diversity among pupils, staff, governors and visitors. Our Inclusion and Equality Scheme, which includes our Accessibility Plan, outlines the commitment of the staff and governors to promote equality. This involves tackling the barriers which could lead to unequal outcomes so that there is equality of access and the diversity within the school community is celebrated and valued. We believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community.

Every member of the school community should feel safe, secure, valued and of equal worth.

At Christ the King Primary School, equality is a key principle for treating all people the same.

The school does not discriminate against anyone because of:

- age
- being or becoming a transsexual person
- being married or in a civil partnership
- being pregnant or on maternity leave
- disability
- race including colour, nationality, ethnic or national origin
- religion, belief or lack of religion/belief
- sex
- sexual orientation

(These are called 'protected characteristics' under the Equalities Act 2010.)

We promote the principles of fairness and justice for all through the education that we provide in our school.

To ensure these principles are carried out we have set three Equality Objectives which will be monitored by the Governing Body and reviewed each year:

Priority 1:- To ensure implementation of Public Sector Equality Duty (PSED). This came into force across Great Britain on 5 April 2011. It means that public bodies have to consider all individuals when carrying out their day-to-day work – in shaping policy, in delivering services and in relation to their own employees. It also requires that public bodies have due regard to the need to:

- eliminate discrimination
- advance equality of opportunity
- foster good relations between different people when carrying out their activities

Priority 2:- To promote spiritual, moral, social and cultural development through all appropriate curricular opportunities, with particular reference to issues of equality and diversity

Priority 3:- To increase the extent to which all pupils, including in particular those with protected characteristics (PC) as defined by the Equality Act 2010, feel valued and confident and in consequence more likely to make at least expected progress.