



Long Term Planning Overview - Reception 2025/2026



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Topic overview (These themes may be adapted to allow for children's interests)	Traditional Tales	Amazing Minibeasts	A Ticket to Ride!	Houses and Homes	All Creatures Great and Small!	Everyday Heroes
Communication and Language	<p>The development of children's spoken language underpins all seven areas of learning and development. Children's back and forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language rich environment is crucial. By commenting on what the children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children and engaging them actively in stories, non fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give them an opportunity to thrive. Through conversation, story telling and role play, where children will share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.</p>					
Communication and language and literacy C and I is developed throughout the year through high quality interactions, daily group discussions, circle time, PSHE lessons, stories (including Drawing Club)	Settling in, Making friends, Talking about experiences that are familiar to them, this is me, sharing facts about me, my family and my friends. Routines in the day Our class charter Model talk routines "good morning, good afternoon, morning/lunchtime/afternoon prayer Rhymes and songs	Develop vocabulary retelling stories, story language, word hunts, listening and responding to stories, following instructions, taking part in a discussion, knowing why listening is important, use new vocabulary, high quality texts in Drawing Club and Literacy lessons Rhymes and songs	Using language well, Ask how and why questions, retell a story with story language, story invention, Ask questions to find out more and to check they understand what has been said to them. Describe events in detail, Listen to and talk about stories to build familiarity and understanding, Rhymes and songs	Describe events in detail, time connectives. Sustained focus when listening to a story, Use picture cue cards to talk about an object. Rhymes and songs	Re read some books to children to learn the language necessary to talk about what is happening in each illustration and relate it to their own lives. Rhymes and songs	Weekend news Read aloud books that will extend their knowledge of the world and illustrate a current topic. Rhymes and songs



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<p>favourite five, singing, SALT interventions, plays, assemblies and weekly interventions</p>						
<p><u>Understanding the World</u></p>	<p><u>The Natural World:</u> - Ourselves and body parts - Five senses - Keeping our bodies healthy - linking to The Gingerbread Man - Basic hygiene - Investigate what might happen to gingerbread if left in the water</p> <p><u>Past and Present/ People and communities:</u> - New and old stories - How we have grown and changed -Past and present events in their own lives and the lives of family members - Kip and Friends unit -sharing experiences of baking at home</p>	<p><u>The Natural World:</u> -Seasons and Change -Features of local environment</p> <p><u>Past and Present/ People and communities:</u> -Local environment and the people in our community Kip and Friends unit</p> <p><u>Celebrations and Festivals :</u> -Diwali -Bonfire Night -World Science Week -Remembrance Day - Advent</p>	<p><u>The Natural World:</u> -How things move -Floating and Sinking</p> <p><u>Past and Present/ People and communities:</u> -Transport from the past -Simple maps Kip and Friends unit</p> <p><u>Celebrations and Festivals :</u> -Chinese New Year -Safer internet -Kindness week</p>	<p><u>The Natural World:</u> -Plant lifecycles -Planting seeds and learning about what they need to grow</p> <p><u>Past and Present/ People and communities:</u> -Homes in the past -Homes around the world - Kip and Friends unit</p> <p><u>Celebrations and Festivals :</u> -Pancake Day -Lent -World Book Day -British Science Week -Mothers Day Palm Sunday -Easter</p>	<p><u>The Natural World:</u> -Animals and their habitats -Nocturnal animals -Care for living things</p> <p><u>Past and Present/ People and communities:</u> -Comparing weather in different countries - Kip and Friends unit</p> <p><u>Celebrations and Festivals :</u> -Eid -Ascension - Pentecost - Fathers Day -</p>	<p><u>The Natural World:</u> -Importance of exercise -Healthy food - Dental Care - Keeping our bodies healthy</p> <p><u>Past and Present/ People and communities:</u> -People in the community who help us - Kip and Friends unit</p> <p><u>Celebrations and Festivals :</u> -Transition Sports Day</p>



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	<p>-maps into town/bakers etc - Map of Gingerbread Mans route</p> <p><u>Celebrations and Festivals :</u> International Peace Day European Day of Languages World Space week Harvest Festival</p>					
<p><u>Texts we will use:</u></p> <p>Half termly Pathways texts</p> <p>Weekly Drawing Club text</p>	<p><u>Pathways to Write -</u> The Gingerbread Man</p> <p>The Colour Monster (PSED focus)</p> <p>Little Red Riding Hood</p> <p>Goldilocks and The 3 Bears</p> <p>Funny Bones (body focus)</p>	<p><u>Pathways to Write -</u> I'm Going to Eat this Ant!</p> <p>-Superworm</p> <p>- Snail and The Whale</p> <p>The Very Hungry Caterpillar</p>	<p><u>Pathways to Write -</u> The Naughty Bus</p> <p>Room on the Broom</p> <p>100 decker Bus</p> <p>You can't take an elephant on a bus!</p>	<p><u>Pathways to Write -</u> The Journey Home</p> <p>A dark, dark tale</p> <p>Homes around the world</p> <p>The 3 little Pigs</p> <p>The Tiger Who Came to Tea</p> <p>This is our house</p> <p>Jack and The Beanstalk</p>	<p><u>Pathways to Write</u> The Whale who wanted More</p> <p>Tiddler</p> <p>The Enormous crocodile</p> <p>Barry the fish with fingers</p>	<p><u>Pathways to Write</u> Supertato!</p> <p>10 Little Superheroes</p> <p>Theres a Super Hero in my book!</p> <p>Superduck!</p>



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<p><u>Enhancements:</u></p>	<p>Gingerbread dough baking map drawing dressing up</p>	<p>Harvest Guy Fawkes/ bonfire night crafts Autumn walk - season and minibeast focus Remembrance Sunday - making clay poppies Diwali crafts Christingle Nativity Christmas time Advent Christmas nativity Santa visit</p>	<p>Chinese new year crafts/ tasting Lent Valentines day World Book day - whole school day Science Fayre Random acts of kindness week Internet safety week</p>	<p>Easter crafts/ baking Easter egg hunt Easter crafts St George's day Mother's day Planting seeds Nature Pancake making scavenger hunt Holy week</p>	<p>Fathers day Aquarium set up Pentecost</p>	<p>Dressing up masks Super hero shop</p>
<p><u>P.S.E.D</u> PSED is not specifically planned for across the year, however PSED Principles underpin daily classroom practice which ensures all aspects of developing PSED are covered. Observations and next steps</p>	<p>Our classroom charter Rules./making relationships/ Zones of Regulation Black History Month Ten Ten: Created and loved by God – Me my body and health Baking Role play Providing enhancements</p>	<p>Anti-bullying Fire Safety Road safety Zones of Regulation Ten Ten: Created and loved by God – Emotional Well being/ life cycles</p>	<p>Internet safety Cyberbullying Zones of Regulation Ten Ten: Created to love others – Religious understanding/ personal relationships</p>	<p>Zones of Regulation Ten Ten: Created to love others – Life online and keeping safe</p>	<p>Zones of Regulation Ten Ten: Created to live in the community – Religious Understanding</p>	<p>Zones of Regulation Ten Ten: Created to live in the community – Living in the wider world</p>



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<p>are central to supporting children in making relationships, managing self and developing self-regulation. We do however, have some topics we cover as a whole school across the year and some enhancements we will make in our classroom.</p>	<p>around room - encouraging children to try new things and develop confidence Discuss how characters feel at different points of the story and identify emotions</p> <p>Share experiences</p> <p>The Colour Monster - learn emotions and feelings - Area set up for children to explore</p>					
<p><u>Expressive arts and design</u></p>	<p>Role Play of Baker's shop</p> <p>Transient Gingerbread man art</p> <p>Creating a boat for Gingerbread man to get across the river</p> <p>Creating a bridge for Gingerbread Man to get across the river</p>	<p>Listen to music and make up their own dances in response. Firework pictures, Christmas decorations, Christmas cards, Christmas songs and poems.</p> <p>Use story maps, puppets and props to retell the Christmas story.</p>	<p>Transport design and make - teach different techniques for joining materials.</p> <p>Designing and making a boat - testing</p> <p>Making lanterns, Chinese writing, Chinese music</p>	<p>Designing homes for hibernating animals. Use different textures and materials.</p> <p>Collaging animals</p> <p>Animal sculptures</p> <p>Pastel drawings, printing</p>	<p>Tiger/animal prints using a variety of media</p> <p>Design and create animal masks - trying out different textures.</p>	<p>Retelling familiar stories</p> <p>Creating our vehicles for people who help us</p> <p>Acting out different roles and jobs in the community</p> <p>junk modelling</p>



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	<p>Retelling and acting out the story</p> <p>Record own versions of what The Gingerbread Man might say</p> <p>Making marks with pencil, wax crayon, felt tip, chalk. Observational drawings self portraits</p> <p>chalk drawings bone building making big skeleton using body parts Making a funny dog! Mixing colours Collaging</p>	<p>The Nativity performance</p> <p>Minibeast art Minibeast houses</p>			<p>Mixing of different colours.</p> <p>Encourage children to make their own music.</p>	
<p>Physical Development</p>	<p>Physical development will be planned and delivered in a variety of ways each day to promote gross and fine motor skills. This will be done through:</p> <ul style="list-style-type: none"> • Twice Weekly Fine motor skills activity • Daily dough disco to strengthen the hand muscles • Weekly PE - Tuesday • Daily movement for learning • Outdoor learning and area will provide opportunities to develop these gross motor skills 					



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	<ul style="list-style-type: none"> • Creative opportunities in art and D&T to use small tools • Planned activities in provision and enhancement to support the delivery of physical development • Team building games • Music and movement each week 					
PE Topics						
RE theme and topics	<p>Whole school theme: Truthfulness</p> <p>'In the Beginning' RED Branch 1</p> <p>- Creation and Covenant</p> <p>The content areas:</p> <ul style="list-style-type: none"> • The Sign of the Cross (Hear Lens) • Genesis 1 (Hear Lens) • Laudato Si (Hear Lens) • We care for creation (Celebrate Lens) • We care for each other (Live Lens) 	<p>Whole school theme: Friendship</p> <p>'Advent to Christmas' RED Branch 2 - Prophecy to Promise</p> <p>The content areas:</p> <ul style="list-style-type: none"> • Advent (Celebrate Lens) • The Annunciation (Hear Lens) • The birth of Jesus (Hear Lens) • How other people celebrate Christmas (Live Lens) 	<p>Whole school theme: Peace</p> <p>'Jesus the Christ' Branch 3 - Galilee to Jerusalem</p> <p>The content areas:</p> <ul style="list-style-type: none"> • Scripture passages about Jesus (Hear Lens) <ul style="list-style-type: none"> o The visit of the Magi o Welcoming the Children o Feeding of the 5000 • Jesus' life in prayer and Liturgy (Celebrate Lens) • Jesus modelled a life of care of others. (Live Lens) 	<p>Whole school theme: Courage</p> <p>Branch 4 – Desert to Garden</p> <p>The content areas:</p> <ul style="list-style-type: none"> • The Season of Lent (Celebrate Lens) • Scripture passages about Easter (Hear Lens) <ul style="list-style-type: none"> o Easter: <ul style="list-style-type: none"> § Palm Sunday § Holy Thursday § Good Friday § Easter Sunday o Additional passage: Matthew 6 The practices of Lent. <ul style="list-style-type: none"> • How we remember and celebrate the liturgies of (Celebrate Lens) • Living the new life of Easter. (Live Lens) 	<p>Whole school theme: Compassion</p> <p>Branch 5 – To the Ends of the Earth Summer 1</p> <p>The content areas:</p> <p>The Season of Easter (Hear Lens)</p> <p>The walk to Emmaus (additional text)</p> <p>The Ascension</p> <p>Pentecost</p> <p>The early community</p> <p>-How we celebrate the</p>	<p>Whole school theme: Thankfulness</p> <p>Other religions:</p> <p>Judiasm</p> <p>Islam</p>



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					Season of Easter (Celebrate Lens) -Living the new life of Easter. (Live Lens)	
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