



Long Term Planning Overview - Reception 2024/2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic overview (These themes may be adapted to allow for children's interests)	Traditional Tales	Amazing Minibeasts	A Ticket to Ride!	Houses and Homes	All Creatures Great and Small!	Everyday Heroes
Communication and Language	<p>The development of children's spoken language underpins all seven areas of learning and development. Children's back and forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language rich environment is crucial. By commenting on what the children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children and engaging them actively in stories, non fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give them an opportunity to thrive. Through conversation, story telling and role play, where children will share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.</p>					
Communication and language and literacy C and I is developed throughout the year through high quality interactions, daily group discussions, circle time, PSHE lessons, stories (including Drawing Club)	Settling in, Making friends, Talking about experiences that are familiar to them, this is me, sharing facts about me, my family and my friends. Routines in the day Our class charter Model talk routines "good morning, good afternoon, morning/lunchtime/afternoon prayer Rhymes and songs	Develop vocabulary retelling stories, story language, word hunts, listening and responding to stories, following instructions, taking part in a discussion, knowing why listening is important, use new vocabulary, high quality texts in Drawing Club and Literacy lessons Rhymes and songs	Using language well, Ask how and why questions, retell a story with story language, story invention, Ask questions to find out more and to check they understand what has been said to them. Describe events in detail, Listen to and talk about stories to build familiarity and understanding,	Describe events in detail, time connectives. Sustained focus when listening to a story, Use picture cue cards to talk about an object. Rhymes and songs	Re read some books to children to learn the language necessary to talk about what is happening in each illustration and relate it to their own lives. Rhymes and songs	Weekend news Read aloud books that will extend their knowledge of the world and illustrate a current topic. Rhymes and songs



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<p>favourite five, singing, SALT interventions, plays, assemblies and weekly interventions</p>			<p>Rhymes and songs</p>			
<p><u>Understanding the World</u></p>	<p><u>The Natural World:</u> - Ourselves and body parts - Five senses - Keeping our bodies healthy - linking to The Gingerbread Man - Basic hygiene - Investigate what might happen to gingerbread if left in the water</p> <p><u>Past and Present/ People and communities:</u> - New and old stories - How we have grown and changed -Past and present events in their own lives and the lives of family members - Come and See Unit for R.E -sharing experiences of baking at home -maps into town/bakers etc - Map of Gingerbread Mans route</p>	<p><u>The Natural World:</u> -Seasons and Change -Features of local environment</p> <p><u>Past and Present/ People and communities:</u> -Local environment and the people in our community -Come and See Unit for R.E</p> <p><u>Celebrations and Festivals :</u> -Diwali -Bonfire Night -World Science Week -Remembrance Day - Advent</p>	<p><u>The Natural World:</u> -How things move -Floating and Sinking</p> <p><u>Past and Present/ People and communities:</u> -Transport from the past -Simple maps -Come and See Unit for R.E</p> <p><u>Celebrations and Festivals :</u> -Chinese New Year -Safer internet -Kindness week</p>	<p><u>The Natural World:</u> -Plant lifecycles -Planting seeds and learning about what they need to grow</p> <p><u>Past and Present/ People and communities:</u> -Homes in the past -Homes around the world -Come and See Unit for R.E</p> <p><u>Celebrations and Festivals :</u> -Pancake Day -Lent -World Book Day -British Science Week -Mothers Day Palm Sunday</p>	<p><u>The Natural World:</u> -Animals and their habitats -Nocturnal animals -Care for living things</p> <p><u>Past and Present/ People and communities:</u> -Comparing weather in different countries - Come and See Unit for R.E</p> <p><u>Celebrations and Festivals :</u> -Eid -Ascension - Pentecost - Fathers Day -</p>	<p><u>The Natural World:</u> -Importance of exercise -Healthy food - Dental Care - Keeping our bodies healthy</p> <p><u>Past and Present/ People and communities:</u> -People in the community who help us - Come and See Unit for R.E</p> <p><u>Celebrations and Festivals :</u> -Transition Sports Day</p>



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	<u>Celebrations and Festivals :</u> International Peace Day European Day of Languages World Space week Harvest Festival			-Easter		
<u>Texts we will use:</u> Half termly Pathways texts Weekly Drawing Club text	<u>Pathways to Write</u> - The Gingerbread Man The Colour Monster (PSED focus) Little Red Riding Hood Goldilocks and The 3 Bears Jack and The Beanstalk Funny Bones (body focus)	<u>Pathways to Write</u> - I'm Going to Eat this Ant! -Superworm - Snail and The Whale The Very Hungry Caterpillar	<u>Pathways to Write</u> - The Naughty Bus Room on the Broom You can't take an elephant on a bus!	<u>Pathways to Write</u> - The Journey Home A dark, dark tale Homes around the world The 3 little Pigs This is our house	<u>Pathways to Write</u> The Whale who wanted More Enormous crocodile The Tiger Who Came to Tea	<u>Pathways to Write</u> Supertato! 10 Little Superheroes Theres a Super Hero in my book! Superduck!
<u>Enhancements:</u>	Gingerbread dough baking map drawing dressing up	Harvest Guy Fawkes/ bonfire night crafts Autumn walk - season and minibeast focus Remembrance Sunday - making clay poppies Diwali crafts	Chinese new year crafts/ tasting Lent Valentines day World Book day - whole school day Science Fayre Random acts of kindness week	Easter crafts/ baking Easter egg hunt Easter crafts St George's day Mother's day Planting seeds Nature Pancake making	Fathers day Pentecost	Dressing up masks



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		Christingle Nativity Christmas time Advent Christmas nativity Santa visit	Internet safety week	scavenger hunt Holy week		
<p><u>P.S.E.D</u> PSED is not specifically planned for across the year, however PSED Principles underpin daily classroom practice which ensures all aspects of developing PSED are covered. Observations and next steps are central to supporting children in making relationships, managing self and developing self-regulation. We do however, have</p>	<p>Our classroom charter Rules./making relationships/ Black History Month</p> <p>Baking Role play Providing enhancements around room - encouraging children to try new things and develop confidence Discuss how characters feel at different points of the story and identify emotions</p> <p>Share experiences</p> <p>The Colour Monster - learn emotions and feelings - Area set up for children to explore</p>	Anti-bullying Fire Safety Road safety	Internet safety Cyberbullying	Ten Ten unit: My emotions Point of view of others	Ten Ten unit: Living in diverse Britain	Ten Ten unit: How to look after our planet



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some topics we cover as a whole school across the year and some enhancements we will make in our classroom.

<p><u>Expressive arts and design</u></p>	<p>Role Play of Baker’s shop</p> <p>Transient Gingerbread man art</p> <p>Creating a boat for Gingerbread man to get across the river</p> <p>Creating a bridge for Gingerbread Man to get across the river</p> <p>Retelling and acting out the story</p> <p>Record own versions of what The Gingerbread Man might say</p>	<p>Listen to music and make up their own dances in response. Firework pictures, Christmas decorations, Christmas cards, Christmas songs and poems.</p> <p>Use story maps, puppets and props to retell the Christmas story.</p> <p>The Nativity performance</p> <p>Minibeast art Minibeast houses</p>	<p>Transport design and make - teach different techniques for joining materials.</p> <p>Designing and making a boat - testing</p> <p>Making lanterns, Chinese writing, Chinese music</p>	<p>Designing homes for hibernating animals. Use different textures and materials.</p> <p>Collaging animals</p> <p>Animal sculptures</p> <p>Pastel drawings, printing</p>	<p>Tiger/animal prints using a variety of media</p> <p>Design and create animal masks - trying out different textures.</p> <p>Mixing of different colours.</p> <p>Encourage children to make their own music.</p>	<p>Retelling familiar stories</p> <p>Creating our vehicles for people who help us</p> <p>Acting out different roles and jobs in the community</p> <p>junk modelling</p>



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	<p>Making marks with pencil, wax crayon, felt tip, chalk.</p> <p>Observational drawings self portraits</p> <p>chalk drawings bone building making big skeleton using body parts Making a funny dog! Mixing colours Collaging</p>					
<p>Physical Development</p>	<p>Physical development will be planned and delivered in a variety of ways each day to promote gross and fine motor skills. This will be done through:</p> <ul style="list-style-type: none"> • Twice Weekly Fine motor skills activity • Daily dough disco to strengthen the hand muscles • Weekly PE - Tuesday • Daily movement for learning • Outdoor learning and area will provide opportunities to develop these gross motor skills • Creative opportunities in art and D&T to use small tools • Planned activities in provision and enhancement to support the delivery of physical development • Team building games • Music and movement each week 					
<p>PE Topics</p>						
<p>RE theme and topics</p>	<p>Whole school theme: Creativity</p> <p><u>Come and see topic:</u></p>	<p>Whole school theme: Reverence and Respect</p> <p><u>Come and see topic: Baptism/Belonging</u></p>	<p>Whole school theme: Hope</p> <p><u>Come and see topic:</u></p>	<p>Whole school theme: Wisdom</p>	<p>Whole school theme: Perseverance</p>	<p>Whole school theme: Forgiveness</p> <p><u>Come and see topic</u> -</p>



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	<p><u>Myself /Welcome./families</u> Vocab: myself, name, Christian, precious, parent, God, love, loving, parent, prayer</p>	<p>Vocab: welcome, belong, school, class, Baptism, water, candle, In the name of..., family, priest, godparents and font</p> <p>Advent/Christmas Vocab: birthday, waiting, wreath, celebrate Christmas, Advent, Jesus, Mary, Joseph, swaddling clothes, manger, cribs, shepherds, wise men</p>	<p><u>Local church/communi ty</u> Vocab: Church, priest, celebrate, celebrating, Parish family, family, community, celebration, party, memory, Father, altar, Temple, parish,</p> <p><u>Eucharist/relating</u> Vocab: welcome, blessing, listen, pray, Mass, sing, gather, together, alone, Lectern, "The Lord be with you." "And with your spirit."</p>	<p><u>Come and see topic:</u></p> <p><u>Lent Easter/giving</u> Vocab: Grow, spring, different, Lent, Good Friday, cross, Easter Sunday</p>	<p><u>Come and see topic:</u></p> <p><u>Pentecost</u> Vocab: good news, share, Good News, Pentecost, promise, Holy Spirit, Easter, alleluia</p>	<p><u>Reconciliation/inter-relating</u></p> <p>Vocab: friend, happy, sad, love, make up, kind, gentle, loving, sorry, Jesus, forgive, change, rule, understanding, new start, friendship, forgive, change</p>
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