



**Christ the King Catholic and Church of England Primary School  
PE AND SPORT PREMIUM STRATEGY  
2023 -2024**

**DFE Guidelines**

Schools must use the funding to make additional and sustainable improvements in the quality of their physical education, physical activity and sport.

**This means that you should use the premium to:**

- Develop or add to the PE, physical activity and sport that your school provides
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**Schools**

- Engagement of all pupils in regular physical activity
- Profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

**Total allocation of PE and sports premium -£ 16,840**

**Key priority 1 - Engagement of all pupils in regular physical activity**

School focus/strategies-intended impact on pupils	Actions to achieve	Costs	Evidence and Impact	Sustainability and next steps
Children to participate and be engaged in new sport activities	Quidditch sports game	£500	100% of children participated in Quidditch sports game.	Ensure special 'event days' happen next academic year. Include colour run activity.
Children to participate in active play at playtimes	playground markings	£3726	Children are engaged in sports during lunchtime sessions.  Participation of children increased. Children encouraged to move and communicate with others/teamwork. Non-	Staff to ensure children are engaged at playtimes. Model using the playground markings. Continue with sessions next year. Consult with children about activities to be offered. Review and maintain equipment

			<p>participants encouraged to participate.</p> <p>Sports included dodgeball, netball, tag games, football handball, netball. KS1 children taught playground games like 'tig' and 'what time is it Mr Wolf?'</p>	
Children to participate in active play at playtimes	Employ company to fix the jungle run	£885	All children accessed the jungle run at playtimes	Continue to encourage use by classes at lunch and playtimes.
Increased participation of children in active dinner time play	<p>Sports coach to Children are engaged in sports during lunchtime sessions.</p> <p>Participation of children increased. Children encouraged to move and communicate with others/teamwork. Non-participants</p>	£3980		. Continue with sessions next year. Consult with children about activities to be offered. Review and maintain equipment

	<p>encouraged to participate.</p> <p>Sports included dodgeball, netball, tag games, football handball.organise activities during lunch time play. Engage all pupils and monitor participation.</p>			
Children to participate in after school club activities.	Children to attend after school sport activity ran by a specialist coach	£1000	Sports included gymnastics, rounders, multiskills, tennis. Children participation increased along with parental links.	Register kept and sports offered to different children each term. Continue next year.
Provide a variety of play equipment which encourages active play during dinner time play.	Audit equipment. Order play equipment to restock the play shed.	£379	Play equipment purchased, used and replaced throughout the year. Increase in teamwork and increased participation.	PE lead informed when equipment needs replacing. Train playground leaders to deliver sessions/look after the play equipment 2024/25

**Key priority 2 - Profile of PE and sport is raised across the school as a tool for whole-school improvement**

<b>School focus/strategies- intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Costs</b>	<b>Evidence and Impact</b>	<b>Sustainability and next steps</b>
Sports achievement wall to celebrate achievements and inspire other pupils to access provision	Discuss achievement wall in assembly. Ask children to bring in or photograph any awards achieved. Update achievement wall regularly.	Staff time	Notice board updated to showcase participation in competitions. Viewed by staff, parents, pupils and visitors. Shows competitions we participate in and children's individual achievements in out of school sport.	Continue to promote the sports achievement wall during the school year.
Regularly use Twitter to log school's sporting journey.	Teacher attending event to add on Twitter	None	Continue to use Twitter to log school's sporting journey. In 2023/24 - also use facebook	. Continue to use Twitter to log school's sporting journey. In 2024/25 - also use facebook

**Key priority 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<b>School focus/strategies- intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Costs</b>	<b>Evidence and Impact</b>	<b>Sustainability and next steps</b>
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Sports coaches to provide a session of PE - modelling outstanding PE teaching to staff (CPD)	£5570	One PE session delivered by sports coaches. Staff to recreate lesson observed in next PE lesson.	High quality PE to be delivered by specialists. Continue to monitor delivery, attainment and pupil voice.

**Key priority 4 - Broader experience of a range of sports and activities offered to all pupils**

School focus/strategies-intended impact on pupils	Actions to achieve	Costs	Evidence and Impact	Sustainability and next steps
Children to participate in new sport activities.	event days organised for whole school to participate in.	See priority 1		
Children to experience new sports activities	Quidditch sports game	see priority 1		
Children to engage in after school football training	Use 6 <sup>th</sup> Form PE students to take a club after school, supervised by a member of school staff	£0	14 children participated in the football training sessions in autumn term.	Identify sports children want to participate in and arrange clubs for these sports.

Children to engage in after school football training	Coaching delivered by Macclesfield FC	£0	Children attended sessions and continued all year.	Macclesfield FC to continue with sessions next year.
Children to participate in after school club activities.	Children to attend after school sport activity ran by a specialist coach	see priority 1		
Provide a variety of play equipment which encourages active play during dinner time play.	Audit equipment. Order play equipment to restock the play shed.	See priority 1.		
Repair of jungle run equipment, enabling children to use the equipment.	Employ company to fix parts of the jungle run.	See priority 1.		

**Key priority 5 - Increased participation in competitive sport**

School focus/strategies- intended impact on pupils	Actions to achieve	Costs	Evidence and Impact	Sustainability and next steps
Children to participate in intra sport. Sports day	PE lead to organise sports day afternoon. Team games and competitive races.	staff time	sports day and reserve day cancelled due to heavy rain.	Ensure sports day is organised earlier in the year - June
Children to participate in competitive sports	Children to participate in competitive sports against other schools at AHCC	£8 per child cost paid to AHLC community. Costs for transport TA support & Sports Coach £800	Children attended competitions organised by All Hallows Catholic College. football, tag rugby, cricket and netball	Continue with attendance at sports events at All Hallows

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16,840
Total amount of funding for 2022/23 to be spent and reported on by 31 <sup>st</sup> July 2023	£16,840
Extra commitment from school budget	£0

Meeting national curriculum requirements for swimming and water safety.	22%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	22%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%

